<u>Program Learning Outcomes for Master's In Education (M.Ed.) Educational Leadership</u> <u>Program Non-Licensure</u> (May 2023)

- 3. Demonstrate a solid knowledge base, sophisticated repartnerships with stakeholders that support the missiclear directions and to make informed choices and dethe growth of students, and the success of all staff.
- 4. Make nurturing and sustaining contributions to the c informed by recognition of continuous learning for s expectations for students and staff, and of the demar for increased levels of performance in all areas to pro
- Establishes operational systems, procedures and rout effective learning environment using sound fiscal pla curriculum, staffing and scheduling.
- 6. Further the knowledge of leadership and related educe producing, and communicating research to
 - 3. EDLE 547 Designing
 - 4. EDLE 541 Managing
 - 5. EDL

- 7. EDLE 511 Ed Leadership & Managerial Effectiveness
 8. EDLE 578 Curriculum Improvement
 9. Two courses (6 credits) in electives from any of the 500-level graduate courses offered in the College of Education and Health Sciences, as approved by program advisor.